

ED 618

**Grading Sheet
Summer 2010**

Edgewood College

Student Name: _____

Assignment	Timeliness	Objectives Content	Writing	Quality Points A&B	Total
Chapbook		/10		/2	/12
Professionalism		/10			/10
Hector Pieterse Assignment	/2	/10	/2	/2	/16
Experiential Assignment 1	/2	/5	/2	/1	/10
Experiential Assignment 2	/2	/5	/2	/1	/10
Group Media Analysis	/2	/10	/2	/2	/16
Autobiography	/2	/20	/4		/26
Final Course Totals	/10	/70	/12	/8	/100

100 – 93 points – A
92 – 88 points – A/B
87 – 83 points – B
82 – 78 points – B/C

77 – 73 points – C
72 – 68 points – C/D
67 – 63 points – D
62 – 00 points – F

Attendance Deductions _____

FINAL COURSE GRADE: _____

Final course comments to be written on the back of this sheet.

Name:

Chapbook

Timeliness

Due by end of class. Not timeliness points will be awarded.

Objectives / Content

Assignment fully meets the objectives of the assignment	_____ 10 points
Assignment meets the objectives of the assignment	_____ 8-9 points
Assignment meets most but not all the objectives of the assignment	_____ 6-7 points (1 re-do allowed)
Assignment meets some but not most of the objectives of the assignment	_____ 4-5 points (1 re-do allowed)
Assignment does not meet the objectives of the assignment	_____ 0-3 points (1 re-do allowed)

Quality Points / Above and Beyond

Completing the assignment as described in the syllabus is the basic minimum requirements for the completion of average or slightly above average work in this course. Accordingly, to be eligible for the 1 or 2 above and beyond points you must explain on the rationale of the grading sheet how you went above and beyond the assignment as described in the syllabus. The awarding of 0, 1, or 2 extra points for work above and beyond is at the sole discretion of the instructor.

Rationale provided YES _____ NO _____
Rationale demonstrates above and beyond YES (1 or 2 points) _____ No (0 points) _____

Total Points: ____/12

Comments:

Name:

Hector Pieterse Assignment

Timeliness

- Assignment is on time _____ 2 points
- Assignment is less than 24 hours late _____ 1 point
- Assignment is more than 24-48 hours late _____ ½ point for this aspect
- Assignment is more than 48 hours late _____ 0 points for **entire assignment**

Objectives / Content

- Assignment fully meets the objectives of the assignment _____ 10 points
- Assignment meets the objectives of the assignment _____ 8-9 points
- Assignment meets most but not all the objectives of the assignment _____ 6-7 points (1 re-do allowed)
- Assignment meets some but not most of the objectives of the assignment _____ 4-5 points (1 re-do allowed)
- Assignment does not meet the objectives of the assignment _____ 0-3 points (1 re-do allowed)

Writing / APA

- Assignment is free of spelling and grammar errors _____ 2 points
- Assignment is mostly free of spelling and/or grammar errors (no more than 4 total) _____ 1 point (no re-do allowed)
- Assignment has more than 4 spelling, and/or grammar errors _____ 0 points (1 re-do allowed)

Quality Points / Above and Beyond

Completing the assignment as described in the syllabus is the basic minimum requirements for the completion of average or slightly above average work in this course. Accordingly, to be eligible for the 1 or 2 above and beyond points you must explain on the back of the grading sheet how you went above and beyond the assignment as described in the syllabus. The awarding of 0, 1, or 2 extra points for work above and beyond is at the sole discretion of the instructor.

Rationale provided YES _____ NO _____
Rationale demonstrates above and beyond YES (1 or 2 points) _____ No (0 points) _____ Total Points: _____/16

Comments:

Name: _____

Experiential Assignment 1

Timeliness

- Assignment is on time _____ 2 points
- Assignment is less than 24 hours late _____ 1 point
- Assignment is more than 24-48 hours late _____ ½ points for this aspect
- Assignment is more than 48 hours late _____ 0 points for **entire assignment**

Objectives / Content

- Assignment fully meets the objectives of the assignment _____ 5 points
- Assignment meets the objectives of the assignment _____ 4 points
- Assignment meets most but not all the objectives of the assignment _____ 3 points (1 re-do allowed)
- Assignment meets some but not most of the objectives of the assignment _____ 2-1 points (1 re-do allowed)
- Assignment does not meet the objectives of the assignment _____ 0 points (1 re-do allowed)

Writing / APA

- Assignment is free of spelling, grammar, and APA errors _____ 2 points
- Assignment is mostly free of spelling, grammar, and APA errors (no more than 4 total) _____ 1 point (no re-do allowed)
- Assignment has more than 4 spelling, grammar, and/or APA errors _____ 0 points (1 re-do allowed)

Quality Point / Above and Beyond

Completing the assignment as described in the syllabus is the basic minimum requirements for the completion of average or slightly above average work in this course. Accordingly, to be eligible for the 1 or 2 above and beyond points you must explain on the back of the grading sheet how you went above and beyond the assignment as described in the syllabus. The awarding of 0, 1, or 2 extra points for work above and beyond is at the sole discretion of the instructor.

Rationale provided YES _____ NO _____

Rationale demonstrates above and beyond YES (1 or 2 points) _____ No (0 points) _____

Total Points: _____/10

Comments:

Name:

Experiential Assignment 2

Timeliness

- Assignment is on time _____ 2 points
- Assignment is less than 24 hours late _____ 1 point
- Assignment is more than 24-48 hours late _____ ½ points for this aspect
- Assignment is more than 48 hours late _____ 0 points for **entire assignment**

Objectives / Content

- Assignment fully meets the objectives of the assignment _____ 5 points
- Assignment meets the objectives of the assignment _____ 4 points
- Assignment meets most but not all the objectives of the assignment _____ 3 points (1 re-do allowed)
- Assignment meets some but not most of the objectives of the assignment _____ 2-1 points (1 re-do allowed)
- Assignment does not meet the objectives of the assignment _____ 0 points (1 re-do allowed)

Writing / APA

- Assignment is free of spelling, grammar, and APA errors _____ 2 points
- Assignment is mostly free of spelling, grammar, and APA errors (no more than 4 total) _____ 1 point (no re-do allowed)
- Assignment has more than 4 spelling, grammar, and/or APA errors _____ 0 points (1 re-do allowed)

Quality Point / Above and Beyond

Completing the assignment as described in the syllabus is the basic minimum requirements for the completion of average or slightly above average work in this course. Accordingly, to be eligible for the 1 or 2 above and beyond points you must explain on the back of the grading sheet how you went above and beyond the assignment as described in the syllabus. The awarding of 0, 1, or 2 extra points for work above and beyond is at the sole discretion of the instructor.

Rationale provided YES _____ NO _____

Rationale demonstrates above and beyond YES (1 or 2 points) _____ No (0 points) _____

Total Points: _____/10

Comments:

Name:

Group Media Analysis

Timeliness

Assignment is on time _____ 2 points
Assignment is less than 24 hours late _____ 1 point
Assignment is more than 24-48 hours late _____ ½ point for this aspect
Assignment is more than 24 hours late _____ 0 points for **entire assignment**

Objectives / Content

Assignment fully meets the objectives of the assignment _____ 10 points
Assignment meets the objectives of the assignment _____ 8-9 points
Assignment meets most but not all the objectives of the assignment _____ 6-7 points (1 re-do allowed)
Assignment meets some but not most of the objectives of the assignment _____ 4-5 points (1 re-do allowed)
Assignment does not meet the objectives of the assignment _____ 0-3 points (1 re-do allowed)

Writing / APA

Assignment is free of spelling and grammar errors _____ 2 points
Assignment is mostly free of spelling and/or grammar errors (no more than 4 total) _____ 1 point (no re-do allowed)
Assignment has more than 4 spelling, and/or grammar errors _____ 0 points (1 re-do allowed)

Quality Points / Above and Beyond

Completing the assignment as described in the syllabus is the basic minimum requirements for the completion of average or slightly above average work in this course. Accordingly, to be eligible for the 1 or 2 above and beyond points you must explain on the back of the grading sheet how you went above and beyond the assignment as described in the syllabus. The awarding of 0, 1, or 2 extra points for work above and beyond is at the sole discretion of the instructor.

Rationale provided YES _____ NO _____
Rationale demonstrates above and beyond YES (1 or 2 points) _____ No (0 points) _____

Total Points: ____/16

Comments:

Name: _____

Cultural Autobiography

Timeliness

- Assignment is on time _____ 2 points
- Assignment is less than 24 hours late _____ 1 point
- Assignment is more than 24-48 hours late _____ ½ point for this aspect
- Assignment is more than 48 hours late _____ 0 points for **entire assignment**

Objectives / Content

- Assignment fully meets the objectives of the assignment _____ 19-20 points
- Assignment meets the objectives of the assignment _____ 16-18 points
- Assignment meets most but not all the objectives of the assignment _____ 13-15 points (1 re-do allowed)
- Assignment meets some but not most of the objectives of the assignment _____ 10-12 points (1 re-do allowed)
- Assignment does not meet the objectives of the assignment _____ 0-9 points (1 re-do allowed)

Writing / APA

- Assignment is free of spelling and grammar errors _____ 4 points
- Assignment is mostly free of spelling and/or grammar errors (no more than 4 total) _____ 2-3 point (no re-do allowed)
- Assignment has more than 4 spelling, and/or grammar errors _____ 0-1 points (1 re-do allowed)

Total Points: ____/26

Comments:

Course Professionalism – 10 points

Criteria	Exemplary 1 pt.	Target .75 pt	Developing .25 pt.	Not Acceptable 0 pts.
Ability to accept constructive criticism				
Persistence				
Organization				
Open-mindedness				
Responsibility				
Self-reliance and Self-efficacy				
Respect for Others				
Self-reflection				
Punctuality and Attendance				
Promotes Diversity				
Totals				